
SOUNDS AND SPELLING RULES WORKBOOK



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Think of a rhyming word for each **ou** and **ow** word in the sentences. Spell them in the correct column.

OU

OW

Irregular Vowels: ou and ow

Rule: Sometimes **ou** and **ow** make the _____, like in “out” and “how”. The sound is like what you say when you get _____, “OW!”.

WORD BANK

hurt

sound

same

Here are two sentences to help you remember which words are spelled with which sounds:

OU - The grouch found out about our loud house.

OW - The brown cow gave the owl a towel after his shower.

If a word rhymes with one of these words, choose the same spelling.

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Short Vowels

Rule: Every word has at least one _____.
There are _____ vowels in the alphabet.
They are _____, _____, _____, _____, and _____.
Vowels make _____ sounds, a _____
sound and a _____ sound.

WORD BANK

a u o e
vowel two long i short five

The short sounds of each vowel are:



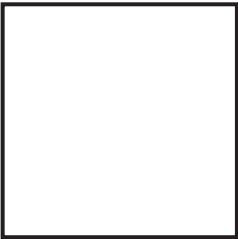
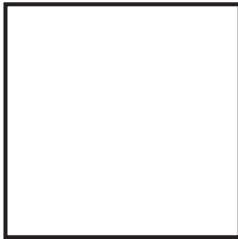
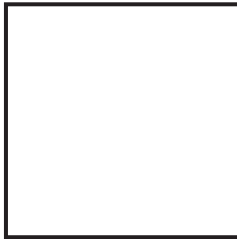


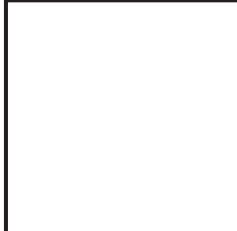
Irregular Vowels: oi and oy

Rule: The letters **oy** are usually found at the _____ of a syllable, The letters **oi** are usually found at the _____ or in the _____ of a syllable, but never at the _____.

WORD BANK

beginning end middle end

Fill in the blanks with **oi** or **oy**, then draw a picture of each word.

___ _ l	t___ _	c___ _ n
		
b___ _	f___ _ l	j___ _
		

Irregular Vowels: au and aw

Rule: The letters **au** and **aw** sound like a short "o". You usually find "au" at the _____ or in the _____ of a syllable. You usually find "aw" at the _____ of a syllable.

WORD BANK

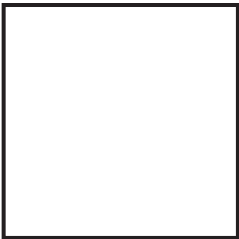
middle

end

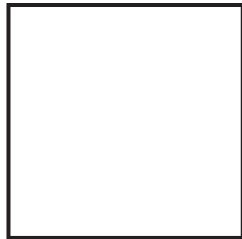
beginning

Fill in the blanks with **au** or **aw**, then draw a picture of each word.

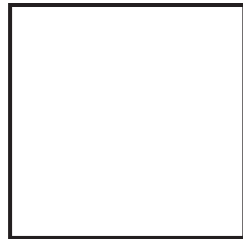
s _ _



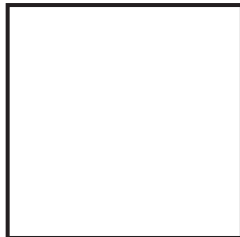
h _ _ n t



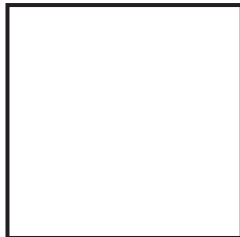
_ _ t u m n



p _ _



_ _ t h o r



Draw a line to the word that begins with each short vowel sound:

a



e



i



o

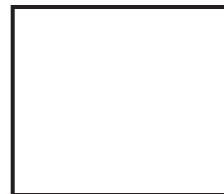


u

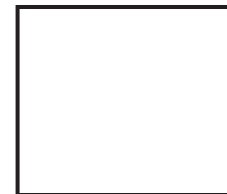


Write a word that has each short vowel sound in the middle, then draw a picture of it in the box:

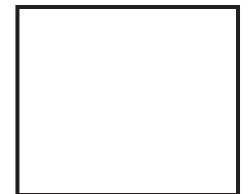
_ a _



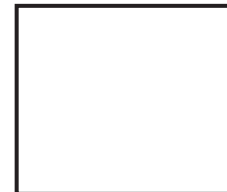
_ e _



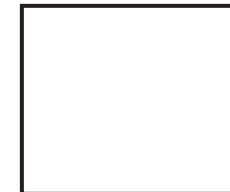
_ i _



_ o _



_ u _



Digraphs

Rule: A _____ is _____ letters that make only _____ sound when they are next to each other in a word.

WORD BANK

two

one

digraph

Draw a line to the word that begins with:
CH, SH, TH and WH

ch



sh



th

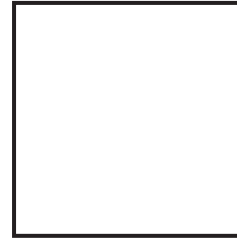


wh



Read the words, then circle one and draw a picture of it in the box.

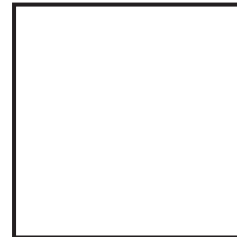
star, barn, park, shark



storm, thorn, corn, fort



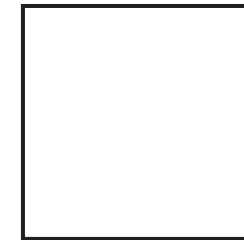
bird, skirt, shirt, girl



curl, fur, surf, turn, purple



sister, summer, soccer, teacher



****You usually find "er" at the end of a word.****

R-Controlled Vowels

Rule: When a _____ comes _____ the letter R, the R _____ the way the vowel _____.

WORD BANK

sounds changes vowel before



ar as in car



or as in fork



ir as in bird



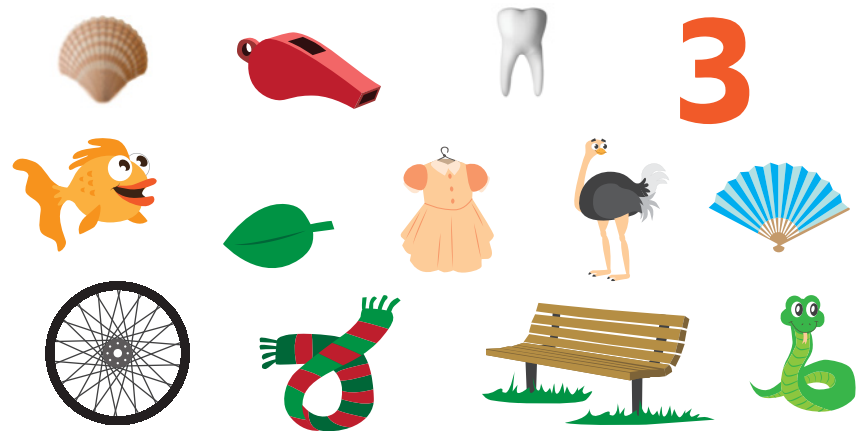
ur as in turtle



er as in spider

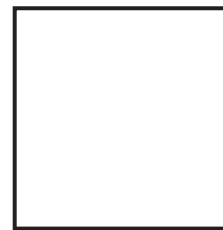
****Note: ir, ur, and er all make the same sound****

Circle the images that contain a digraph within the word
(Hint: the digraph might also be at the end of the word)



Write a word containing each digraph sound, then draw a picture of it in the box:

ch _____



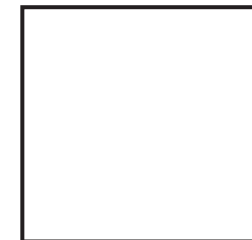
sh _____



th _____



wh _____



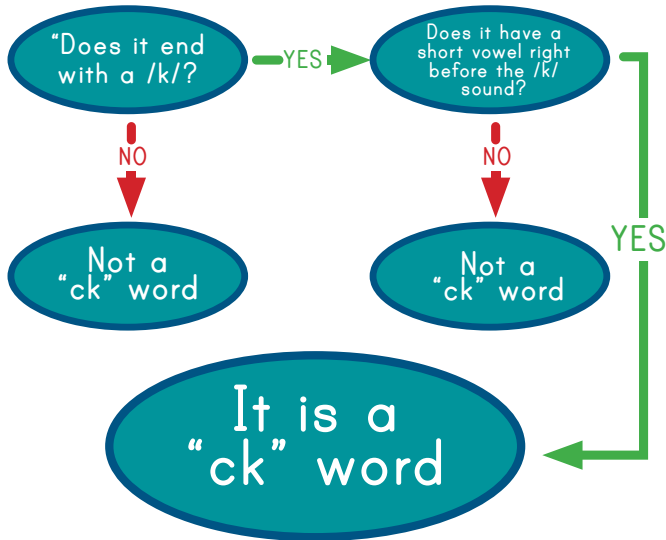
CK Rule

Rule: "ck" is also a _____; it makes a /k/ sound after a _____ vowel. It is mostly found at the _____ of a word, sometimes in the _____ of a word, but never at the _____ of a word.

WORD BANK

digraph end short
beginning middle

Is it a "ck" word?



Long U Teams

Rule: When an "i" or an "e" comes after a "u", it makes the _____ "_____" sound. You usually find "ui" in the _____ of a syllable. You usually find "ue" at the _____ of a syllable.

WORD BANK

long end U middle

Fill in the blanks with **ui** or **ue** to spell these long u words, then draw a picture.

f r _ _ t	j _ _ c e
g l _ _	b l _ _

Long O Teams

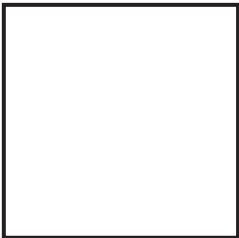
Rule: When an "a" or an "e" comes after an "o", it makes the _____ "_____" sound. You usually find "oa" at the _____ or in the _____ of a syllable. You usually find "oe" at the _____ of a syllable.

WORD BANK

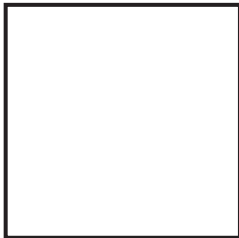
middle end long beginning O

Fill in the blanks with **oa** or **oe** to spell these long o words, then draw a picture.

___ _ r



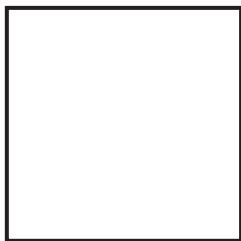
c ___ _ t



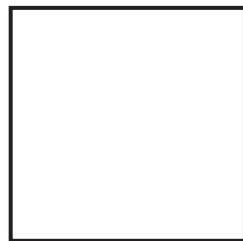
t ___ _



t ___ _ d



d ___ _

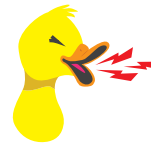


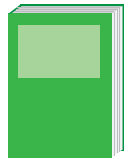
Circle the pictures of words that follow the "CK Rule", then spell the words on the lines:













Blends

Rule: When two _____ 'slide' into each other but still make their own _____, it is called a _____. There are L-Blends, R-Blends, and S-Blends.

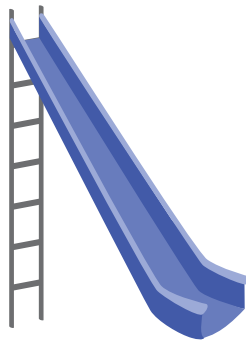
WORD BANK

blend *consonants* *sounds*

Practice making blends by sliding two consonants together. Write the blends on the lines beside the slide.

Consonants

b	l	b	r	s	c
c	l	c	r	s	k
f	l	d	r	s	m
g	l	f	r	s	n
p	l	g	r	s	p
s	l	p	r	s	t
		t	r	s	w



Blends

<u>bl</u>	___	___
___	___	___
___	___	___
___	___	___
___	___	___
___	___	___
___	___	___
___	___	___

Long I Teams

Rule: When an "e" comes after an "i", it makes the _____ "_____" sound. You usually find "ie" in the _____ or at the _____ of a syllable, but never at the _____.

WORD BANK

i *middle* *end* *beginning* *long*

Fill in the blanks with **ie** to spell these long i words, then draw a picture.

t ___	p ___	f r ___ s
<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	<div style="border: 1px solid black; width: 100%; height: 100%;"></div>
c r ___ d	s p ___ s	
<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	<div style="border: 1px solid black; width: 100%; height: 100%;"></div>	

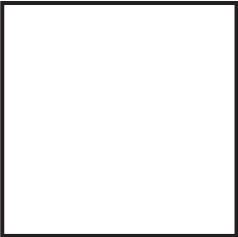
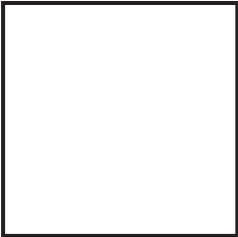
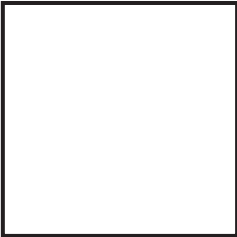
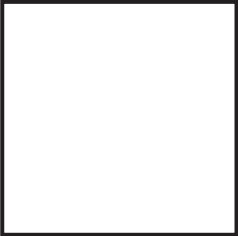

Long E Teams

Rule: When an "e" or an "a" comes after an "e", it makes the _____ "_____" sound. You usually find "ee" in the _____ or at the _____ of a syllable. You usually find "ea" at the _____ or in the _____ of a syllable.

WORD BANK

E end long
middle beginning middle

Fill in the blanks with **ee** or **ea** to spell these long a words, then draw a picture.

b _ _ _	t _ _ _ t h	p _ _ _ c h
		
_ _ _ t	s l _ _ _ p and d r _ _ _ m	
		










L-Blends

Rule: An L-blend is made with a _____ followed by an _____. It is usually found at the _____ of words.

WORD BANK

beginning L consonant

Circle the pictures of words that begin with L-blends, then write the L-blend on the line:

	_____	
	_____	
	_____	
	_____	
	_____	
	_____	

Write a sentence using at least two of the L-blend words above.

R-Blends

Rule: An R-blend is made with a _____ followed by an _____. It is usually found at the _____ of words.

WORD BANK

consonant R beginning

Circle the pictures of words that begin with R-blends, then write the R-blend on the line:

















Write a sentence using at least two of the R-blend words above.

Long A Teams

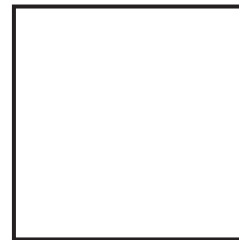
Rule: When an "i" or a "y" comes after an "a", it makes the _____ "_____" sound. "Y" acts as a vowel when it comes after another vowel. You usually find "ai" at the _____ or in the _____ of a syllable, but never at the _____. You'll only find "ay" at the _____ of a syllable.

WORD BANK

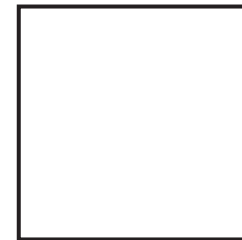
A long
end beginning end middle

Fill in the blanks with **ai** or **ay** to spell these long a words, then draw a picture.

t r _ _ i n



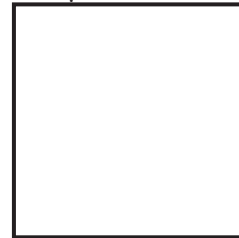
t r _ _ _



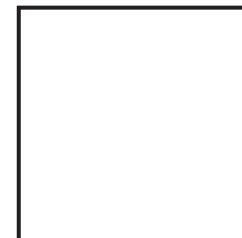
b r _ _ _ n



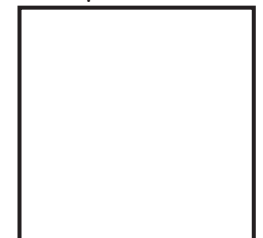
p l _ _ _



s n _ _ _ l



s p r _ _ _

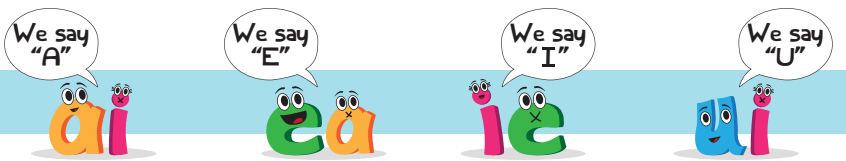


Vowel Teams

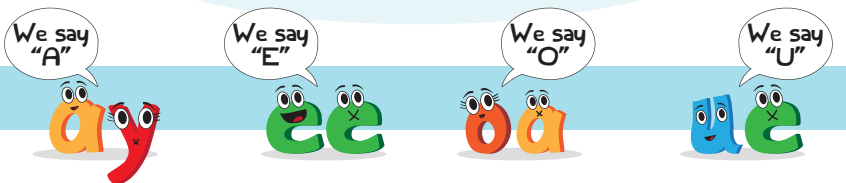
Rule: When _____ vowels are next to each other in a word, they make the _____ sound of the _____ vowel in the pair. You can remember this rule by saying: "When _____ vowels hang out, the _____ one likes to shout!"

WORD BANK

two first long two first



**When two vowels hang out,
the first one likes to SHOUT!**



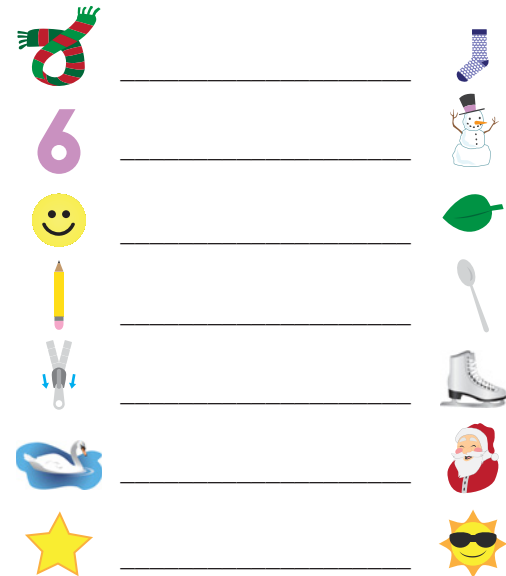
S-Blends

Rule: An S-blend is made with a _____ followed by an _____. It is usually found at the _____ of words.

WORD BANK

consonant beginning S

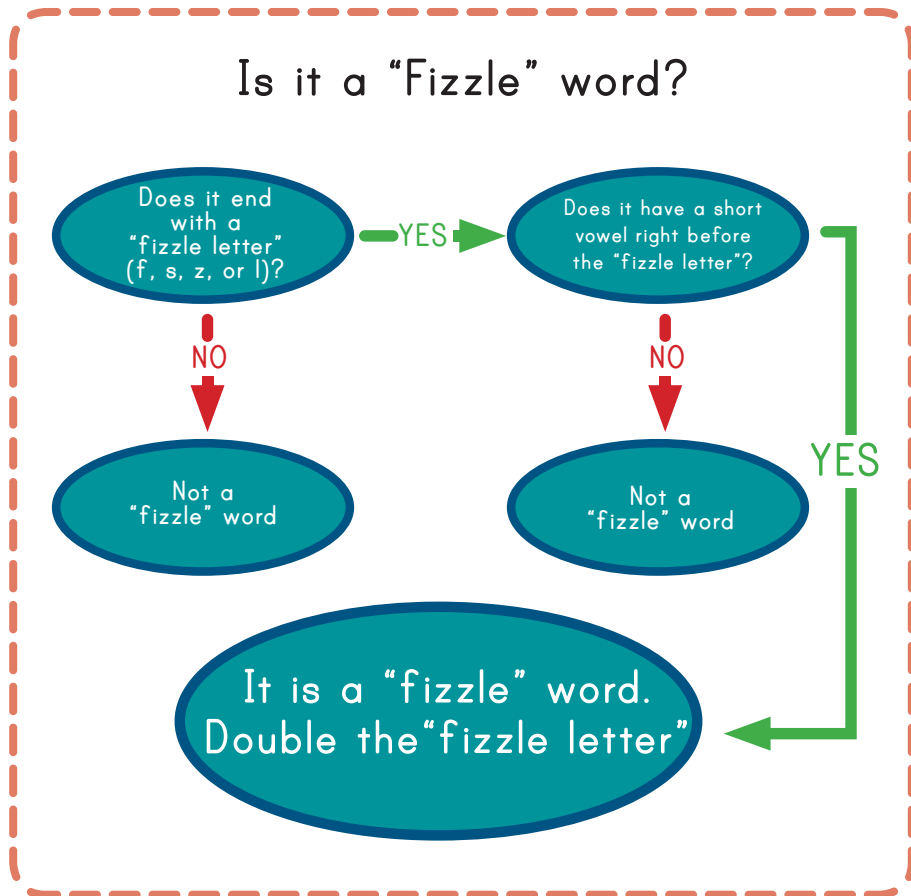
Circle the pictures of words that begin with S-blends, then write the S-blend on the line:



Write a sentence using at least two of the S-blend words above.

"Fizzle" Rule

Rule: If a word has a **short vowel** followed by a "fizzle letter" (F, S, Z, or L), then you must **double** the "fizzle letter" when you spell it.



Read the words. Write how many syllables are in each word, then scoop between the syllables.

goldfish 2

goblin _____

stamp _____

spring _____

basketball _____

nutshell _____

drink _____

crunch _____

fantastic _____

sunset _____

Write your name on the line. How many syllables are in your name? Scoop between them.

Syllables

Rule: A _____ is part of a word that can be pushed out in _____ breath. A syllable has at least one _____.

WORD BANK

syllable

vowel

one

Clap out the syllables of the following words and write the number of syllables beside them.

Example:



rab



bit



2 syllables

















Circle the pictures of the "fizzle rule" words, then spell the words on the lines:













Bossy E

Rule: The “Bossy E” is very bossy, but it doesn’t even make a _____! It makes the other _____ in the word do all the talking. It changes the vowel sound from _____ to _____, by reaching over one _____ and bossing the vowel into saying its name.

WORD BANK

vowel
sound





long

short
consonant



Spell the short vowel words of the images below, then change them to long vowel words by adding a “Bossy E”.

Draw a picture of the new word.

	cap	→	_____	<input type="text"/>
	_____	→	_____	<input type="text"/>
	_____	→	_____	<input type="text"/>
	_____	→	_____	<input type="text"/>

Circle the words that make real words when a “Bossy E” is added to the end.